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| Date/week | Focus | Project | Literacy | Maths | PSED |
| Sept 8-11 | Transition | Learning about classroom routines, rules and the areas. Finding out about each other. | Rhythm and rhymes | Counting songs | Observations and assess |
| Sept 14-18 | We are Apples | Learning about classroom routines, rules and the areas. Finding out about each other. | Rhyme and alliteration Assess levels  | Numberblocks 1CircleCircle art Assess levels | **Living in the wider world**-rights and responsibilities-taking care of the environment-moneyWhat values are special?How do we decide how to behaveKnow and understand our school values. They will be able to explain what strong roots in each of the values looks like and why it is important |
| Sept 21-25 | What is a superhero? | Read the Supertato seriesExplore how he looks/acts Design superhero veggies | RWI m, a, sRhyming activities | Numberblocks 2 Pattern making with 2 colours |
| Oct 28-2 | Reread Supertato seriesCreate props for play Make a superhero theme tune for him | RWI d,t,iWT 1.1Rhyming activities | Numberblocks 3Triangle |
| Oct 5-9 | Mind map and explore traditional superheroes – cartoon art and theme tunes | RWI n, pWT 1.1Alliteration | Numberblocks 4Square |
| Oct 19-23 | Look at how superheroes look after themselves, the values they have and what makes them a hero | RWI g, oWt 1.1/1.2Alliteration | Number blocks 5One more/less segmenting |
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| Nov 2-6 | Who are our superheroes? | Look at the Banksy picture – where are the superheroes? Doctor and nurse role play | RWI c, k, ckWT 1.2Describing | Number blocks 6Rectangles  | Values (independence, compassion, respect, koinonia, positivity, perseverance) Rules, customs, routines, Family, community, similar, same, different, Pollution, litter, rubbish, recycling |
| Nov 9-13 | Take Wheels on the bus as a song – why are drivers superheroes?Explore other essential workers | RWI u, b, fWT 1.2/1.3Describing | Number blocks 7Circles and spheres |
| Nov 16-20 | Who is your superhero? Can you design a cape for them? Can you compose a theme tune for them? | RWI e, lWT 1.2/1.3Describing | Number blocks 8Cubes  |
| Nov 23-27 | Make videos of each child talking to their superheroes with a cape and theme tune | RWI h, shWT 1.4Describing | Number blocks 9Cuboids  |  |
| Dec 30-4 | Christmas | Make Christmas decorations, presents and cards. Learn Carols and Christmas songsNativity? | Revisit sounds to shWT 1.1 – 1.4 | Number blocks 10Shape creation | **RE**Which stories are special?Why do Christians perform the Nativity at Christmas? |
| Dec 7-11 | C&L – retelling the Nativity | Number blocks – using numbersUsing 2/3-d shapeMeasuring in practical experiences |
| Dec 14-18 | Writing cards |