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| Date/week | Focus | Project | Literacy | Maths | PSED |
| Sept 8-11 | Transition | Learning about classroom routines, rules and the areas. Finding out about each other. | Rhythm and rhymes | Counting songs | Observations and assess |
| Sept 14-18 | We are Apples | Learning about classroom routines, rules and the areas. Finding out about each other. | Rhyme and alliteration  Assess levels | Numberblocks 1  Circle  Circle art  Assess levels | **Living in the wider world**  -rights and responsibilities  -taking care of the environment  -money  What values are special?  How do we decide how to behave  Know and understand our school values.  They will be able to explain what strong roots in each of the values looks like and why it is important |
| Sept 21-25 | What is a superhero? | Read the Supertato series  Explore how he looks/acts  Design superhero veggies | RWI m, a, s  Rhyming activities | Numberblocks 2  Pattern making with 2 colours |
| Oct 28-2 | Reread Supertato series  Create props for play  Make a superhero theme tune for him | RWI d,t,i  WT 1.1  Rhyming activities | Numberblocks 3  Triangle |
| Oct 5-9 | Mind map and explore traditional superheroes – cartoon art and theme tunes | RWI n, p  WT 1.1  Alliteration | Numberblocks 4  Square |
| Oct 19-23 | Look at how superheroes look after themselves, the values they have and what makes them a hero | RWI g, o  Wt 1.1/1.2  Alliteration | Number blocks 5  One more/less  segmenting |
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| Nov 2-6 | Who are our superheroes? | Look at the Banksy picture – where are the superheroes?  Doctor and nurse role play | RWI c, k, ck  WT 1.2  Describing | Number blocks 6  Rectangles | Values (independence, compassion, respect, koinonia, positivity, perseverance)  Rules, customs, routines, Family, community, similar, same, different, Pollution, litter, rubbish, recycling |
| Nov 9-13 | Take Wheels on the bus as a song – why are drivers superheroes?  Explore other essential workers | RWI u, b, f  WT 1.2/1.3  Describing | Number blocks 7  Circles and spheres |
| Nov 16-20 | Who is your superhero? Can you design a cape for them? Can you compose a theme tune for them? | RWI e, l  WT 1.2/1.3  Describing | Number blocks 8  Cubes |
| Nov 23-27 | Make videos of each child talking to their superheroes with a cape and theme tune | RWI h, sh  WT 1.4  Describing | Number blocks 9  Cuboids |  |
| Dec 30-4 | Christmas | Make Christmas decorations, presents and cards.  Learn Carols and Christmas songs  Nativity? | Revisit sounds to sh  WT 1.1 – 1.4 | Number blocks 10  Shape creation | **RE**  Which stories are special?  Why do Christians perform the Nativity at Christmas? |
| Dec 7-11 | C&L – retelling the Nativity | Number blocks – using numbers  Using 2/3-d shape  Measuring in practical experiences |
| Dec 14-18 | Writing cards |