

### Art Knowledge

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay, textiles)
- To learn about great designers in history

### Art Skills

- Demonstrate their understanding of great designers in history and explain key features of each era of fashion
- Use a sketch book to explore ideas and test materials and techniques, adapt their own work and improve original ideas
- Annotate their creative process
- Work with printing, textiles, 3-D and collage to develop and create models and images
- Explore and refine a range of techniques, materials, processes and media, including digital media, to draw, sculpt, model, design, paint and print
- Design and create images and artefacts, expressing ideas for clearly defined purposes
- Evaluate their own work and that of others and identify areas for development

### School Values

#### Positivity

The children need to have a positive outlook on how they can change the world we live in.

#### Respect

It is important that the children learn to respect the planet and the people that live on our planet.

#### Independence

It is important that the children are independent in their own thoughts with their own views. They will be independent in their own design choices.

*This primary provocation is an important one in our modern world. It is important that the children learn about how their own choices in their life affect the people and world we live in. Through looking at how fashion over the years has changed into a fast fashion society, the children were learn about the importance of and reasons for sustainability. Through this project, they will learn different art techniques involving textiles and use these techniques to produce a 'Fairtrade' Tote Bag to be sold to raise money for Fairtrade. Thus, leading on to Ghandi's quote - You must be the change you wish to see in the world'.*

## We Are Artists

**'There is no beauty in the finest cloth if it makes hunger and unhappiness' Mahatma**

**Gandhi**

### Sequence

- History of Music and Fashion
- Fashion in today's society - fast fashion. Positives and Negatives of Fast Fashion.
- How companies/individuals can change or improve this situation - e.g. Fairtrade/Sustainability/ Reuse/Recycle/Reduce/ Repair
- Textile Art techniques - leading on to making a re-useable bag

### Music Knowledge - project

To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

To develop an understanding of the history of music and to demonstrate their understanding of the different styles of music and music by great composers.

As well as the Music within this project, the children this term also have an opportunity to learn to play a clarinet or a flute. Through this, they will learn to:

### Music Knowledge - Instrumental lesson

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

To use and understand musical notations

### Skills - Instrumental lesson

To listen carefully, recognise and use repeated patterns and increase aural memory

To perform with control and awareness of audience and what others are playing or singing.

To improve awareness of pitch, rhythm, harmony and tempo

### PSHE

- To explain the positive and negative impact of Fast Fashion in our Modern Day world.
- To explain how companies and individuals are becoming more sustainable with fashion.