**Year 4 Learning Opportunities**

**W/C 23rd June 2020**

Whilst our children are either working from home or are back at school, we believe it is important that they can all access the same types of learning opportunities.

This overview outlines what will be covered over the coming week at school on a day to day basis, including specific learning objectives, links to online learning platforms and links to suitable resources for you to use.

This will replace the old home learning grids and will be emailed out each Monday.

There is no expectation for you to follow this overview at home, but it is there so that you can see what we are doing at school and have the option of doing the same if you wish to. If you prefer, you can continue using the websites/options from the previous grids to teach your child at home.

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| **Time** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **WEEKEND** | **Monday** |
| 8.45 – 10.00 | **Maths**  *To use conversion to solve measure problems*  Oak Academy Measures Lesson 5  <https://www.thenational.academy/year-4/maths/measures-solving-measures-problems-year-4-wk3-5> | **Maths**  *To solve problems involving length*  Oak Academy Measures Lesson 8  <https://www.thenational.academy/year-4/maths/measures-length-ribbon-riddle-year-4-wk4-3> | **Maths**  *To solve problems involving weight*  Oak Academy Measures Lesson 11  <https://www.thenational.academy/year-4/maths/measures-weight-two-point-seven-year-4-wk5-1> | **Maths**  *To solve problems involving length*  Oak Academy Measures Lesson 14  <https://www.thenational.academy/year-4/maths/measures-length-flag-pole-year-4-wk5-4> | 9.00-9.30 **Spelling frame** – Spelling tiles and Spelling test <https://spellingframe.co.uk/>  *Spelling rule 12 and 13 - To spell words with the endings -tion, sion, ssion, cian*  Choose from:  Sumdog challenges – set by teacher  TTRockstars  IDL  Touch Typing |
| 10.00 – 10.30 | Break | | | | Break |
| 10.30-11.45 | **English – Reading Comprehension**  *To use VIPERS skills to answer questions about a text*  Read Chapters 7 to 9 History Hackers Roman Rescue Story  Complete a reading comprehension for these chapters.  *Level of activities –*  *1 star = Year 3 level - blossom*  *2 star = Year 4 level – blossom*  *3 star = Flourishing with reading* | **English – Grammar/Punctuation**  *To understand and use fronted adverbials*  Bitesize lesson – Exploring fronted adverbials  <https://www.bbc.co.uk/bitesize/articles/z7v4kmn> | **English – Free writing**  *To use descriptive language in my writing*  Look at the task sheet called ‘If the Sycamore Gap tree could speak’. Discuss the poem with an adult or a friend.  Choose from one of the tasks on the sheet e.g. writing a description of the tree or a conversation poem. | **English – Free writing**  *To use descriptive language in my writing*  Continue and edit your work from the day before.  Descriptive writing - Can you add more adjectives to it to have more expanded noun phrases?  Poem – Think about the length of your lines and the amount of syllables in it. Does your poem flow? Have you written in rhyming couplets? | 10.30-11.00 **Maths Rocks** Timestable song – on ipad  <https://www.mathsrockx.com/>  11.00 **Teach Active –** Active Maths  *Order your angles*  Teach everyone what an angle is (the space between where 2 lines meet at a point). Focus on a right angle with Yr 2 and then introduce what an obtuse and acute angle is with Year 3 and 4.  Hide the angle cards around an open space. Ask the children to find them. Get the children to put the angles in order of size. Ask Yr1/2 to say if it is bigger or smaller than a right angle, Yr ¾ to name the acute and obtuse angles and Yr 5 estimate and measure the angle to the nearest degree. |
| 11.40-12.00 | **Assembly**  School - Classrooms chat to each classrooms using Microsoft Teams. Each day a different group of children can host it.  Home – use this time to send an email to your class teacher or post on Tapestry. | | | | **Assembly**  Key Worker group to host Assembly |
| 12.00- 1.00 | 12.00-12.30 Playtime 12.30-1.00 Time to eat! | | | | 12.00-12.30 Playtime 12.30-1.00 Time to eat! |
| 1.00-2.15 | **Physical Education**  School – use of field to do Physical Education  Home – Spend time getting exercise or use suggestions from:  <https://www.harrogatessp.com/physical-activity-2/>  Youtube - **#this is PE** | **We are Explorers – Roman Legacy**  *Describe how some of the things studied from the past affect/influence life today*  See task sheet and resources | **We are Explorers – Roman Roads**  *Describe how some of the things studied from the past affect/influence life today*  See task sheet and resources | **Coding**  <https://scratch.mit.edu/>  <https://hourofcode.com/uk/learn>  <https://www.youtube.com/playlist?list=PLecqH2uhOR0bj6Qb0LzzXYz8nFFIC0m1S>  Also Coding apps on ipads | **Physical Education**  School – use of field to do Physical Education  Home – Spend time getting exercise or use suggestions from:  <https://www.harrogatessp.com/physical-activity-2/>  Youtube - **#this is PE** |
| 2.15 – 2.45 | Break time | | | | Break time |
| 2.45 – 3.00 | **What went well today?**  School - Chat to Miss Ellis using Microsoft Teams about their day  Home – Use this time to talk about what they have enjoyed that day or email or upload on Tapestry photographs of work to Miss Ellis | | | | **What went well today?**  School - Show and tell from the weekend with Miss Ellis  Home – as previous days |
| 3.00 – 3.30 | **Wheel of Fun**  A [spinner](https://tools-unite.com/tools/random-picker-wheel?names=Cosmic%20Yoga,Story%20time,Supermovers,Joe%20Wicks,Daily%20Quiz,CBBC,Gardening) will be on the board with various Well being activities on. Each day they will spin this to choose an activity for this Well being time. At home you could add your own ideas on to the spinner.  Options include:  Gardening  Cosmic Yoga <https://www.cosmickids.com/>  Online story or reading a story <https://www.youtube.com/user/StorylineOnline/videos?view=0&sort=dd&shelf_id=1> / <https://www.worldofdavidwalliams.com/elevenses/>  Supermovers <https://www.bbc.co.uk/teach/supermovers>  Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  Daily Quiz <https://www.kidsquizdaily.co.uk/daily-quiz-for-kids/>  CBBC programme <https://www.bbc.co.uk/tv/cbbc/a-z> | | | | **Wheel of Fun** |

Sumdog challenges for Maths, Spelling and Grammar will be set by the class teacher each week from Monday to Friday.