**Year 4 Learning Opportunities**

**W/C 30th June 2020**

Whilst our children are either working from home or are back at school, we believe it is important that they can all access the same types of learning opportunities.

This overview outlines what will be covered over the coming week at school on a day to day basis, including specific learning objectives, links to online learning platforms and links to suitable resources for you to use.

This will replace the old home learning grids and will be emailed out each Monday.

There is no expectation for you to follow this overview at home, but it is there so that you can see what we are doing at school and have the option of doing the same if you wish to. If you prefer, you can continue using the websites/options from the previous grids to teach your child at home.

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| **Time** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **WEEKEND** | **Monday** |
| 8.45 – 10.00 | **Maths***To identify right angles*Oak Academy Measures Lesson 2<https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles> | **Maths***To identify acute and obtuse*Oak Academy Measures Lesson 3<https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles> | **Maths***To investigate angles within shapes*Oak Academy Measures Lesson 4<https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes> | **Maths***To solve problems based on angles*Oak Academy Measures Lesson 5<https://classroom.thenational.academy/lessons/shape-and-symmetry-to-solve-problems-based-on-angles> | 9.00-9.30 **Spelling frame** – Spelling tiles and Spelling test <https://spellingframe.co.uk/>*Spelling rule 21, 22, 23, 24**Homophones and near homophones*Choose from:Sumdog challenges – set by teacherTTRockstarsIDLTouch Typing |
| 10.00 – 10.30 | Break | Break |
| 10.30-11.45 | **English – Reading Comprehension***To use VIPERS skills to answer questions about a text*Read Chapters 10 to 12 History Hackers Roman Rescue StoryComplete a reading comprehension for these chapters. *Level of activities –* *1 star = Year 3 level - blossom**2 star = Year 4 level – blossom**3 star = Flourishing with reading*OrInterview with Geothermal Scientist Reading comprehension | **English – Grammar/Punctuation***To use apostrophes in contractions*Bitesize lesson – Using apostrophes to combine words<https://www.bbc.co.uk/bitesize/articles/zhgfy9q> | **English – Free writing***To use descriptive language in my writing*Lockdown PoetryTask 1I didn’t know I’d missSee task sheet and additional resources by Talk for Writing | **English – Free writing***To use descriptive language in my writing*Lockdown PoetryTask 2WishesSee task sheet and additional resources by Talk for Writing | 10.30-11.00 **Maths Rocks** Timestable song – on ipad<https://www.mathsrockx.com/>11.00 **Teach Active –** Active EnglishPlay a game that explores contractions. See resources |
| 11.40-12.00 | **Assembly**School - Classrooms chat to each classrooms using Microsoft Teams. Each day a different group of children can host it.Home – use this time to send an email to your class teacher or post on Tapestry. | **Assembly**Key Worker group to host Assembly |
| 12.00- 1.00 | 12.00-12.30 Playtime 12.30-1.00 Time to eat! | 12.00-12.30 Playtime 12.30-1.00 Time to eat! |
| 1.00-2.15 | **Physical Education**School – use of field to do Physical EducationHome – Spend time getting exercise or use suggestions from:<https://www.harrogatessp.com/physical-activity-2/>Youtube - **#this is PE** | **We are Scientists - Rocks***Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties*Session 1- RocksSee task sheet and resources | **We are Scientists - Fossils***Describe in simple terms how fossils are formed when things that have lived are trapped within rock*Session 2 – FossilsSee task sheet and resources | **Coding**<https://scratch.mit.edu/><https://hourofcode.com/uk/learn><https://www.youtube.com/playlist?list=PLecqH2uhOR0bj6Qb0LzzXYz8nFFIC0m1S> Also Coding apps on ipads | **Physical Education**School – use of field to do Physical EducationHome – Spend time getting exercise or use suggestions from:<https://www.harrogatessp.com/physical-activity-2/>Youtube - **#this is PE** |
| 2.15 – 2.45 | Break time | Break time |
| 2.45 – 3.00 | **What went well today?**School - Chat to Miss Ellis using Microsoft Teams about their dayHome – Use this time to talk about what they have enjoyed that day or email or upload on Tapestry photographs of work to Miss Ellis | **What went well today?**School - Show and tell from the weekend with Miss EllisHome – as previous days |
| 3.00 – 3.30 | **Wheel of Fun** A [spinner](https://tools-unite.com/tools/random-picker-wheel?names=Cosmic%20Yoga,Story%20time,Supermovers,Joe%20Wicks,Daily%20Quiz,CBBC,Gardening) will be on the board with various Well being activities on. Each day they will spin this to choose an activity for this Well being time. At home you could add your own ideas on to the spinner.Options include:GardeningCosmic Yoga <https://www.cosmickids.com/>Online story or reading a story <https://www.youtube.com/user/StorylineOnline/videos?view=0&sort=dd&shelf_id=1> / <https://www.worldofdavidwalliams.com/elevenses/>Supermovers <https://www.bbc.co.uk/teach/supermovers>Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>Daily Quiz <https://www.kidsquizdaily.co.uk/daily-quiz-for-kids/>CBBC programme <https://www.bbc.co.uk/tv/cbbc/a-z> | **Wheel of Fun** |

Sumdog challenges for Maths, Spelling and Grammar will be set by the class teacher each week from Monday to Friday.