**Year 3 Learning Opportunities**

**W/C 16th June 2020**

Whilst our children are either working from home or are back at school, we believe it is important that they can all access the same types of learning opportunities.

This overview outlines what will be covered over the coming week at school on a day to day basis, including specific learning objectives, links to online learning platforms and links to suitable resources for you to use.

This will replace the old home learning grids and will be emailed out each Monday.

There is no expectation for you to follow this overview at home, but it is there so that you can see what we are doing at school and have the option of doing the same if you wish to. If you prefer, you can continue using the websites/options from the previous grids to teach your child at home.

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| **Time** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **WEEKEND** | **Monday** |
| 8.45 – 10.00 | **Maths**  *To compare fractions with the same denominator*  Oak Academy Year 3 Lesson 9  <https://www.thenational.academy/year-3/maths/comparing-fractions-with-the-same-denominator-year-3-wk2-4> | **Maths**  *To compare and order unit fractions*  Oak Academy Year 3 Lesson 10  <https://www.thenational.academy/year-3/maths/compare-and-order-unit-fractions-year-3-wk2-5> | **Maths**  *To find equivalent fractions*  Oak Academy Year 3 Lesson 11  <https://www.thenational.academy/year-3/maths/fractions-finding-equivalent-fractions-year-3-wk3-1> | **Maths**  *To find equivalent fractions*  Oak Academy Year 3 Lesson 12  <https://www.thenational.academy/year-3/maths/fractions-finding-equivalent-fractions-year-3-wk3-2> | 9.00-9.30 **Spelling frame** – Spelling tiles and Spelling test <https://spellingframe.co.uk/>  *Spelling rule 11 and 12 - To spell words with the suffix -ous*  Choose from:  Sumdog challenges – set by teacher  TTRockstars  IDL  Touch Typing |
| 10.00 – 10.30 | Break | | | | Break |
| 10.30-11.45 | **English – Reading Comprehension**  *To use VIPERS skills to answer questions about a text*  Read Chapters 4 to 6 History Hackers Roman Rescue Story  Complete a reading comprehension for these chapters.  *Level of activities –*  *1 star = Year 3 level - blossom*  *2 star = Year 4 level - blossom*  *3 star = Flourishing with reading* | **English – Grammar**  *To use prepositions in your sentences.*  Bitesize lesson – Identifying and using prepositions  <https://www.bbc.co.uk/bitesize/articles/zh8nscw> | **English – Punctuation**  *To use apostrophes to combine words*  Bitesize lesson – Using apostrophes to combine words  <https://www.bbc.co.uk/bitesize/articles/zhgfy9q> | **English – free writing**  *To use prepositions in my sentences when describing what a character is doing*  Watch the cartoon about the Roman soldier. Use powerful verbs and prepositions to describe what the Roman soldier or the bear is doing at different points in the story.  <https://www.literacyshed.com/dumspiro.html> | 10.30-11.00 **Maths Rocks** Timestable song – on ipad  <https://www.mathsrockx.com/>  11.00 **Teach Active –** Active Maths  Baseball addition and subtraction (Yr 1 and 2) and fractions (Yr 3 and 4) and decimals and fractions (Yr 5 and 6) - differentiated for different levels of learning. (See resources) |
| 11.40-12.00 | **Assembly**  School - Classrooms chat to each classrooms using Microsoft Teams. Each day a different group of children can host it.  Home – use this time to send an email to your class teacher or post on Tapestry. | | | | **Assembly**  Key Worker group to host Assembly |
| 12.00- 1.00 | 12.00-12.30 Playtime 12.30-1.00 Time to eat! | | | | 12.00-12.30 Playtime 12.30-1.00 Time to eat! |
| 1.00-2.15 | **Physical Education**  School – use of field to do Physical Education  Home – Spend time getting exercise or use suggestions from:  <https://www.harrogatessp.com/physical-activity-2/>  Youtube - **#this is PE** | **We are Explorers – Roman Forts**  *Use evidence to describe what was important to people from the past (using ruins of Roman forts)*  See task sheet and resources | **We are Explorers – Roman Mosaics**  *Use evidence to describe what was important to people from the past (using ruins of Roman Mosaics)*  See task sheet and resources | **Coding**  <https://scratch.mit.edu/>  <https://hourofcode.com/uk/learn>  <https://www.youtube.com/playlist?list=PLecqH2uhOR0bj6Qb0LzzXYz8nFFIC0m1S>  Also Coding apps on ipads | **Physical Education**  School – use of field to do Physical Education  Home – Spend time getting exercise or use suggestions from:  <https://www.harrogatessp.com/physical-activity-2/>  Youtube - **#this is PE** |
| 2.15 – 2.45 | Break time | | | | Break time |
| 2.45 – 3.00 | **What went well today?**  School - Chat to Miss Ellis using Microsoft Teams about their day  Home – Use this time to talk about what they have enjoyed that day or email or upload on Tapestry photographs of work to Miss Ellis | | | | **What went well today?**  School - Show and tell from the weekend with Miss Ellis  Home – as previous days |
| 3.00 – 3.30 | **Wheel of Fun**  A [spinner](https://tools-unite.com/tools/random-picker-wheel?names=Cosmic%20Yoga,Story%20time,Supermovers,Joe%20Wicks,Daily%20Quiz,CBBC,Gardening) will be on the board with various Well being activities on. Each day they will spin this to choose an activity for this Well being time. At home you could add your own ideas on to the spinner.  Options include:  Gardening  Cosmic Yoga <https://www.cosmickids.com/>  Online story or reading a story <https://www.youtube.com/user/StorylineOnline/videos?view=0&sort=dd&shelf_id=1> / <https://www.worldofdavidwalliams.com/elevenses/>  Supermovers <https://www.bbc.co.uk/teach/supermovers>  Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  Daily Quiz <https://www.kidsquizdaily.co.uk/daily-quiz-for-kids/>  CBBC programme <https://www.bbc.co.uk/tv/cbbc/a-z> | | | | **Wheel of Fun** |

Sumdog challenges for Maths, Spelling and Grammar will be set by the class teacher each week from Monday to Friday.