**Year 3 Learning Opportunities**

**W/C 2nd June 2020**

Whilst our children are either working from home or are back at school, we believe it is important that they can all access the same types of learning opportunities.

This overview outlines what will be covered over the coming week at school on a day to day basis, including specific learning objectives, links to online learning platforms and links to suitable resources for you to use.

This will replace the old home learning grids and will be emailed out each Monday.

There is no expectation for you to follow this overview at home, but it is there so that you can see what we are doing at school and have the option of doing the same if you wish to. If you prefer, you can continue using the websites/options from the previous grids to teach your child at home.

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| **Time** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **WEEKEND** | **Monday** |
| 8.45 – 10.00 | **Maths**  *To recognise parts that are equal and parts that are unequal.*  Oak Academy Year 3 Lesson 2  <https://www.thenational.academy/year-3/maths/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-year-3-wk1-2#slide-5> | **Maths**  *To identify and describe unit fractions.*  Oak Academy Year 3 Lesson 3  <https://www.thenational.academy/year-3/maths/to-recognise-identify-and-describe-unit-fractions-year-3-wk1-3> | **Maths**  *To find unit fractions of a quantity*  Oak Academy Year 3 Lesson 4  <https://www.thenational.academy/year-3/maths/to-find-unit-fractions-of-a-given-quantity-year-3-wk1-4> | **Maths**  *To find unit fractions of a quantity*  Twinkl – Fractions of a set of objects 1  See resources | 9.00-9.30 **Spelling frame** – Spelling tiles and Spelling test <https://spellingframe.co.uk/>  *Spelling rule 8 - To spell words with the suffix ly*  Choose from:  Sumdog challenges – set by teacher  TTRockstars  IDL  Touch Typing |
| 10.00 – 10.30 | Break | | | | Break |
| 10.30-11.45 | **English – Reading Comprehension**  *To use VIPERS skills to answer questions about a text*  Traditional tales – persuasive texts reading comprehension (see resources) | **English – Grammar**  *To understand and use expanded noun phrases*  Bitesize lesson – Writing Expanded noun phrases  <https://www.bbc.co.uk/bitesize/articles/znpbgwx> | **English – Punctuation**  *To use inverted commas accurately*  Revision lesson – Bitesize  <https://www.bbc.co.uk/bitesize/articles/z4rbgwx>  Editing direct speech sheet (see resources) | **English – Free writing -Story**  *To use inverted commas and expanded noun phrases in my story writing*  **The Clock tower**  Write either the beginning of the story of how the girl became trapped in the tower or write the ending of the story how the girl was rescued from the tower.  <https://www.literacyshed.com/the-clock-tower.html> | 10.30-11.00 **Maths Rocks** Timestable song – on ipad  <https://www.mathsrockx.com/>  11.00 **Teach Active –** Active Maths  Number Chase – differentiated for different levels of learning. |
| 11.40-12.00 | **Assembly**  School - Classrooms chat to each classrooms using Microsoft Teams. Each day a different group of children can host it.  Home – use this time to send an email to your class teacher or post on Tapestry. | | | | **Assembly**  Key Worker group to host Assembly |
| 12.00- 1.00 | 12.00-12.30 Playtime 12.30-1.00 Time to eat! | | | | 12.00-12.30 Playtime 12.30-1.00 Time to eat! |
| 1.00-2.15 | **Physical Education**  School – use of field to do Physical Education  Home – Spend time getting exercise or use suggestions from:  <https://www.harrogatessp.com/physical-activity-2/>  Youtube - **#this is PE** | **We are Explorers – Hadrian’s Wall**  *I can describe who Emperor Hadrian was, say when, where, how and why he built a wall.*  See task sheet and resources | **We are Explorers – Hadrian’s Wall**  *I can describe who Emperor Hadrian was, say when, where, how and why he built a wall.*  See task sheet and resources | **Coding**  <https://scratch.mit.edu/>  <https://hourofcode.com/uk/learn>  <https://www.youtube.com/playlist?list=PLecqH2uhOR0bj6Qb0LzzXYz8nFFIC0m1S>  Also Coding apps on ipads | **Physical Education**  School – use of field to do Physical Education  Home – Spend time getting exercise or use suggestions from:  <https://www.harrogatessp.com/physical-activity-2/>  Youtube - **#this is PE** |
| 2.15 – 2.45 | Break time | | | | Break time |
| 2.45 – 3.00 | **What went well today?**  School - Chat to Miss Ellis using Microsoft Teams about their day  Home – Use this time to talk about what they have enjoyed that day or email or upload on Tapestry photographs of work to Miss Ellis | | | | **What went well today?**  School - Show and tell from the weekend with Miss Ellis  Home – as previous days |
| 3.00 – 3.30 | **Wheel of Fun**  A [spinner](https://tools-unite.com/tools/random-picker-wheel?names=Cosmic%20Yoga,Story%20time,Supermovers,Joe%20Wicks,Daily%20Quiz,CBBC,Gardening) will be on the board with various Well being activities on. Each day they will spin this to choose an activity for this Well being time. At home you could add your own ideas on to the spinner.  Options include:  Gardening  Cosmic Yoga <https://www.cosmickids.com/>  Online story or reading a story <https://www.youtube.com/user/StorylineOnline/videos?view=0&sort=dd&shelf_id=1> / <https://www.worldofdavidwalliams.com/elevenses/>  Supermovers <https://www.bbc.co.uk/teach/supermovers>  Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  Daily Quiz <https://www.kidsquizdaily.co.uk/daily-quiz-for-kids/>  CBBC programme <https://www.bbc.co.uk/tv/cbbc/a-z> | | | | **Wheel of Fun** |

Sumdog challenges for Maths, Spelling and Grammar will be set by the class teacher each week from Monday to Friday.