**Yr 4: Maths Home learning grid** 

If you would like to complete any of these challenges, please feel free to do them in your blue Numeracy books which have been sent home.

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| **ROLL AND ADD**  Roll a dice to create a four digit number. Do this twice.  Add up these numbers using column addition | **PLAYING CARDS**  Using a pack of playing cards. Split the pack in half with a friend. Turn a card over each. Multiply the numbers together. The quickest gets the cards. The winner is the one with the most cards at the end. Challenge yourself by multiplying 3 cards together. | **MEASURING MADNESS**  Use a tape measure/ruler to find an item in your house as close to these measurements?  50cm, 1.5m, 2m, 2.5m, 3m  How close can you get? | **ROLL AND SUBTRACT**  Roll a dice to create a four digit number. Do this twice.  Subtract the smallest number from the largest number using column subtraction |
| **WHATS THE PROBLEM?**  Working with a partner- write down worded maths problems/stories for each other to solve- using addition and subtraction. Can the problems have more than one step?  *e.g. I have £1.27 in my purse and £2.56 in my piggy bank.*  *I want to buy a magazine which costs £4.50. How much more money do I need to save?* | **AGE IS JUST A NUMBER**  Write down the ages of all the people in your family in years and months.   * Order them * Find the biggest difference between two of the ages. * Find the smallest difference between two of the ages. * Find the total of all ages | **WHATS THE PATTERN?**  Write out your times tables?    3, 6 and 12 tables  2, 4 and 8 tables  5 and 10 tables.  What is the link between them?  Show the patters using a diagram. | **SHOPPING LIST**  Find the ingredients to make your favourite meal.  Price up how much it would cost to make the meal for a family of 4. |
| **WHAT’S A-COOKING?**  Using a recipe book. Choose a recipe you like the look of.  Can you work out the quantities for different amounts of people:  2 people, 4 people, 6 people, 10 people | **TELLING TIME**  Being able to tell the time is a very important skill! In Year 4 we learn to tell time to 1 minute intervals on digital and analogue clocks. <https://www.topmarks.co.uk/Search.aspx?q=telling+time> | **HOW DO YOU DO IT?**  Create a how to booklet to explain the different methods of addition, subtraction and multiplication to a younger pupil.  *Remember to include:*  *Diagrams, arrays, place value charts, base ten, place value counters, number lines, formal written methods.* | **TIMES TABLES**  Practise your X tables on TTRockstars or in the X table books that were sent home. |